



SEA ISLE ELEM 2005-06 SCHOOL REPORT CARD

COUNTY: CAPE MAY

DISTRICT: SEA ISLE CITY

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 40 minutes
State Average	6 hours: 29 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 10 minutes
State Average	5 hours: 40 minutes

Student/Computer Ratio		
Numbers of students per computer available for the purposes of supervised instruction.		
	School	State Average
2005-06	2.0	3.7
2004-05	2.2	3.9
2003-04	2.7	4.2

Average Class Size	2005-2006	
	School	State
Pre-K	11.0	13.9
Kindergarten	7.5	19.0
Grade 1	6.0	19.5
Grade 2	8.0	19.9
Grade 3	8.0	20.3
Grade 4	4.0	20.5
Grade 5	11.0	21.3
Grade 6	14.0	21.0
Grade 7	14.0	20.9
Grade 8	13.0	20.7
Special Ed. (ungraded)	1.0	8.4
Total School	8.9	19.2

Internet Connectivity						
Percents of room locations in the school that have access to the Internet.						
Locations	2005-06		2004-05		2003-04	
	School	State Average	School	State Average	School	State Average
Classroom/ Instructional	96.7%	98.4%	96.7%	97.6%	96.7%	95.9%
Library/ Media Centers	100.0%	99.1%	100.0%	99.2%	100.0%	98.3%
Computer Labs	100.0%	99.9%	100.0%	99.6%	100.0%	99.3%
All Locations	98.0%	98.7%	98.0%	97.9%	98.0%	96.4%

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2005-2006	2004-2005	2003-2004	2002-2003
Pre-K (half-day)				7.0
Pre-K (full-day)	11.0	6.5	8.0	
Kindergarten (full-day)	7.5	8.0	7.0	11.0
Grade 1	6.0	6.0	9.0	7.0
Grade 2	8.0	10.0	9.0	9.0
Grade 3	8.0	7.0	11.0	11.0
Grade 4	4.0	10.0	17.0	16.0
Grade 5	11.0	16.0	14.0	14.0
Grade 6	14.0	14.0	17.0	14.0
Grade 7	14.0	17.0	14.0	14.0
Grade 8	13.0	13.0	26.0	22.0
Special Ed. (ungraded)	1.0			29.0
Total School	97.5	107.5	132.0	154.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.4%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

Limited English Proficient (LEP)

Percentage of LEP students

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2005-06	10.3%	11.9%
2004-05	15.8%	12.3%
2003-04	11.4%	12.8%

Student Performance Indicators
ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	DFG	2005-06	10252	25.6%	73.2%	1.2%
		2004-05	10181	23.5%	74.6%	1.9%
	State	2005-06	100680	17.5%	79%	3.4%
		2004-05	100931	16.7%	78.8%	4.4%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	DFG	2005-06	10411	19.3%	59.1%	21.6%
		2004-05	10299	24.1%	54.8%	21.1%
	State	2005-06	101602	13.1%	55.7%	31.1%
		2004-05	101683	17.5%	53.7%	28.8%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	DFG	2005-06	10009	30.3%	68.4%	1.3%
		2004-05	10429	27.0%	71.1%	1.8%
	State	2005-06	100880	20%	76.2%	3.8%
		2004-05	102894	18.4%	77.2%	4.4%

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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	DFG	2005-06	10139	25%	46.2%	28.8%
		2004-05	10576	29.7%	49.8%	20.6%
	State	2005-06	101659	17.6%	41.2%	41.1%
		2004-05	103636	19.8%	48.5%	31.7%

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New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
		2004-05	*	*%	*%	*%
	DFG	2005-06	10140	25.8%	57.3%	16.8%
		2004-05	10547	28.3%	60.5%	11.1%
	State	2005-06	101636	17.7%	54.5%	27.8%
		2004-05	103380	18.9%	59.1%	22.0%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2005-06	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
	DFG	2005-06	10335	21.4%	74.6%	4%
	State	2005-06	103379	14.1%	76.6%	9.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2005-06	*	*%	*%	*%
	District	2005-06	*	*%	*%	*%
	DFG	2005-06	10444	27.2%	56.7%	16.1%
	State	2005-06	103946	18.3%	54.2%	27.5%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2005-06	14	7.1%	92.9%	0%
	District	2005-06	14	7.1%	92.9%	0%
	DFG	2005-06	10544	36%	60.5%	3.5%
	State	2005-06	104047	25%	65.8%	9.2%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2005-06	14	7.1%	85.7%	7.1%
	District	2005-06	14	7.1%	85.7%	7.1%
	DFG	2005-06	10636	40.2%	51%	8.8%
	State	2005-06	104573	29.2%	53.5%	17.3%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2005-06	14	7.1%	85.7%	7.1%
	District	2005-06	14	7.1%	85.7%	7.1%
	DFG	2005-06	11273	29.9%	66.2%	3.9%
	State	2005-06	106962	19.8%	70.3%	9.9%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2005-06	14	14.3%	71.4%	14.3%
	District	2005-06	14	14.3%	71.4%	14.3%
	DFG	2005-06	11362	47.1%	46.6%	6.4%
	State	2005-06	107362	35.7%	49.8%	14.4%

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Grade Eight Proficiency Assessment (GEPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2005-06	13	30.8%	69.2%	0%
		2004-05	14	21.4%	78.6%	0.0%
	District	2005-06	13	30.8%	69.2%	0%
		2004-05	14	21.4%	78.6%	0.0%
	DFG	2005-06	11028	37.6%	58.9%	3.5%
		2004-05	11495	38.2%	58.3%	3.5%
	State	2005-06	106447	25.7%	65.7%	8.5%
		2004-05	107410	27.7%	64.3%	8.0%

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Grade Eight Proficiency Assessment (GEPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2005-06	13	46.2%	46.2%	7.7%
		2004-05	14	0.0%	71.4%	28.6%
	District	2005-06	13	46.2%	46.2%	7.7%
		2004-05	14	0.0%	71.4%	28.6%
	DFG	2005-06	11208	48.1%	40.1%	11.9%
		2004-05	11654	49.9%	40.3%	9.7%
	State	2005-06	107530	35.5%	43.6%	20.9%
		2004-05	108519	37.6%	43.7%	18.7%

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Grade Eight Proficiency Assessment (GEPA) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2005-06	13	7.7%	84.6%	7.7%
		2004-05	14	7.1%	50.0%	42.9%
	District	2005-06	13	7.7%	84.6%	7.7%
		2004-05	14	7.1%	50.0%	42.9%
	DFG	2005-06	11212	30.4%	59.2%	10.4%
		2004-05	11653	33.1%	55.1%	11.8%
	State	2005-06	107600	21%	58.5%	20.5%
		2004-05	108512	23.2%	53.3%	23.5%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2005-2006		2004-2005	
	School	State	School	State
Percentage of students present on average each day.				
Pre-K	89.0%	90.9%	91.0%	90.7%
Kindergarten	93.6%	94.5%	94.0%	94.3%
Grade 1	94.5%	95.3%	93.5%	95.1%
Grade 2	95.1%	95.7%	92.9%	95.5%
Grade 3	93.8%	95.9%	91.3%	95.8%
Grade 4	97.2%	96.0%	93.1%	95.8%
Grade 5	92.4%	95.9%	96.5%	95.7%
Grade 6	95.2%	95.4%	93.2%	95.3%
Grade 7	92.7%	95.0%	93.3%	94.9%
Grade 8	88.9%	94.7%	90.6%	94.6%
Special Ed. (ungraded)	86.1%	91.6%		91.3%
Total School	92.8%	94.5%	93.2%	94.4%

<u>Student Suspensions</u>		
Percentage of students who were suspended from the school during the school year.		
	School	State Average
2005-06	0.0%	4.4%
2004-05	0.9%	4.1%
2003-04	0.0%	4.5%

<u>Student Expulsions</u>		
The number of students who were expelled during the school year.		
	School	State Total
2005-06	0	78
2004-05	0	69
2003-04	0	101

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2005-06	97.5	280.9
2004-05	53.8	284.8
2003-04	44.0	310.7

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2005-06	5.9	11.1
2004-05	5.4	11.3
2003-04	6.1	12.0

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2005-06	95.0%	96.5%
2004-05	95.3%	96.1%
2003-04	93.8%	96.5%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2005-06	36.1%	6.7%
2004-05	20.0%	7.0%

There are three essential components of a highly qualified teacher in accordance with the *No Child Left Behind (NCLB) Act*:

- Hold at least a bachelor's degree;
- Be fully certified/licensed by New Jersey; and
- Demonstrate competence in each of the core academic subjects in which the teacher teaches.

Teachers can demonstrate competence in the subject(s) they teach by either:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the [NJ High, Objective Uniform State Evaluation \(HOUSE\) Standard](#).

Teacher Information

Percentage of teachers teaching with emergency or conditional certificates.

	School	District	State
2005-06	0.0%	0.0%	1.5%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2005-06	73.7%	26.3%	0.0%
2004-05	70.8%	20.8%	8.3%
2003-04	70.8%	25.0%	4.2%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2005-06	0	0	116
2004-05	0	0	98
2003-04	0	0	63

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2005-06	1.0	5.3	1.0	2.1	97.5	173.6	16.6	15.8
2004-05	2.0	5.3	1.0	2.1	53.8	174.6	10.0	15.7
2003-04	3.0	5.3	1.0	2.1	44.0	174.9	7.2	15.5

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2005-06	2004-05	2003-04
Administrators			
Salary - District	\$98,282	\$82,025	\$60,000
Salary - State	\$98,564	\$95,148	\$92,859
Years of Experience - District	20	25	6
Years of Experience - State	19	20	22
Faculty			
Salary - District	\$60,725	\$61,513	\$59,600
Salary - State	\$50,000	\$48,477	\$47,375
Years of Experience - District	19	18	17
Years of Experience - State	10	10	11

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2005-06	59%	58%	33%	7%
2004-05	50%	58%	-1%	6%
2003-04	49%	58%	-19%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2005-06	3%	9%	-42%	3%
2004-05	6%	10%	-56%	5%
2003-04	12%	10%	7%	6%

Revenues

Percents of total revenues from various sources.

	2005-2006		2004-2005		2003-2004	
	District	State Average	District	State Average	District	State Average
Local	73%	51%	79%	50%	91%	51%
State	10%	41%	10%	41%	12%	42%
Federal	2%	3%	3%	4%	3%	4%
Other	15%	5%	8%	5%	-6%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2005-2006		2004-2005		2003-2004	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$16,957	\$6,417	\$12,211	\$6,182	\$9,371	\$5,854
Classroom - General Supplies/Textbooks	\$549	\$283	\$236	\$290	\$247	\$271
Classroom - Purchased Services and Other	\$263	\$179	\$40	\$179	\$64	\$179
Total Classroom Instruction	\$17,768	\$6,878	\$12,487	\$6,652	\$9,682	\$6,305
Support Services - Salaries and Benefits	\$3,134	\$1,598	\$4,800	\$1,475	\$2,928	\$1,371
Support Services - other	\$2,074	\$222	\$1,548	\$236	\$1,008	\$306
Total Support Services	\$5,208	\$1,820	\$6,348	\$1,711	\$3,936	\$1,677
Administration - Salaries and Benefits	\$845	\$991	\$1,385	\$982	\$2,397	\$929
Administration - other	\$644	\$266	\$1,200	\$256	\$793	\$242
Total Administration Costs	\$1,489	\$1,257	\$2,585	\$1,238	\$3,190	\$1,171
Op./Maint. of Plant - Salaries and Benefits	\$1,932	\$747	\$1,553	\$721	\$1,136	\$678
Op./Maint. of Plant - other	\$1,532	\$626	\$983	\$616	\$817	\$574
Total Operations and Maintenance of Plant	\$3,464	\$1,373	\$2,536	\$1,337	\$1,953	\$1,252
Total Food Services Costs	\$443	\$16	\$355	\$26	\$224	\$28
Total Extracurricular Costs	\$296	\$211	\$304	\$196	\$270	\$183
(1)TOTAL COMPARATIVE COST PER PUPIL	\$28,684	\$11,628	\$24,617	\$11,226	\$19,270	\$10,411
(2)TOTAL COST PER PUPIL	\$25,257	\$13,169	\$39,656	\$13,816	\$17,668	\$12,221

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Total Cost Per Pupil, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools, as well as students sent out of district. The total of all these expenditures is divided by the average daily enrollment to calculate a total cost per pupil.